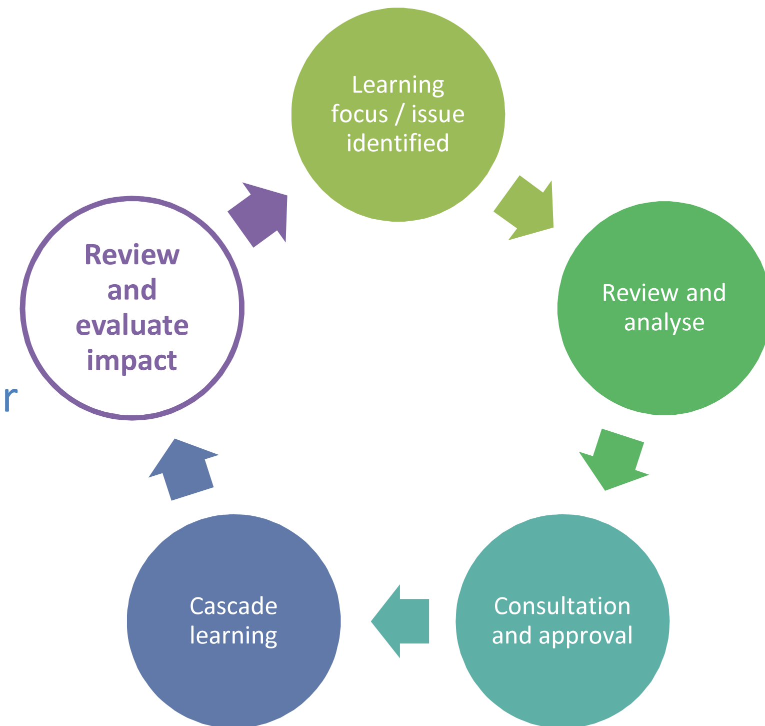
East Sussex Local Safeguarding Children Board

Learning and Impact Review

EAST SUSSEX
Local Safeguarding Children Board

Purpose of review

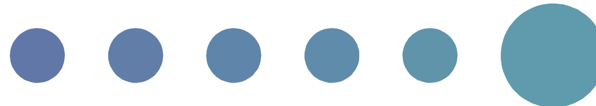
- Provide an evidence base for the LSCB's impact on frontline practice and outcomes for children and families
- Identifying common learning/issues/areas for development and exploring any reasons behind these, which could then be used to inform future learning and improvement activity and/or future LSCB priorities
- Identifying any organisational improvements that would strengthen the LSCB's learning and development capacity
- Demonstrate the LSCB's focus on review and evaluation of impact; and
- Be used to inform the refresh of the LSCB's Learning and Development Framework



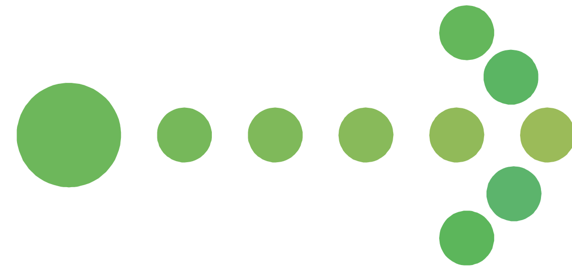
Overview of recommendations

75 recommendations from four Serious Case Reviews

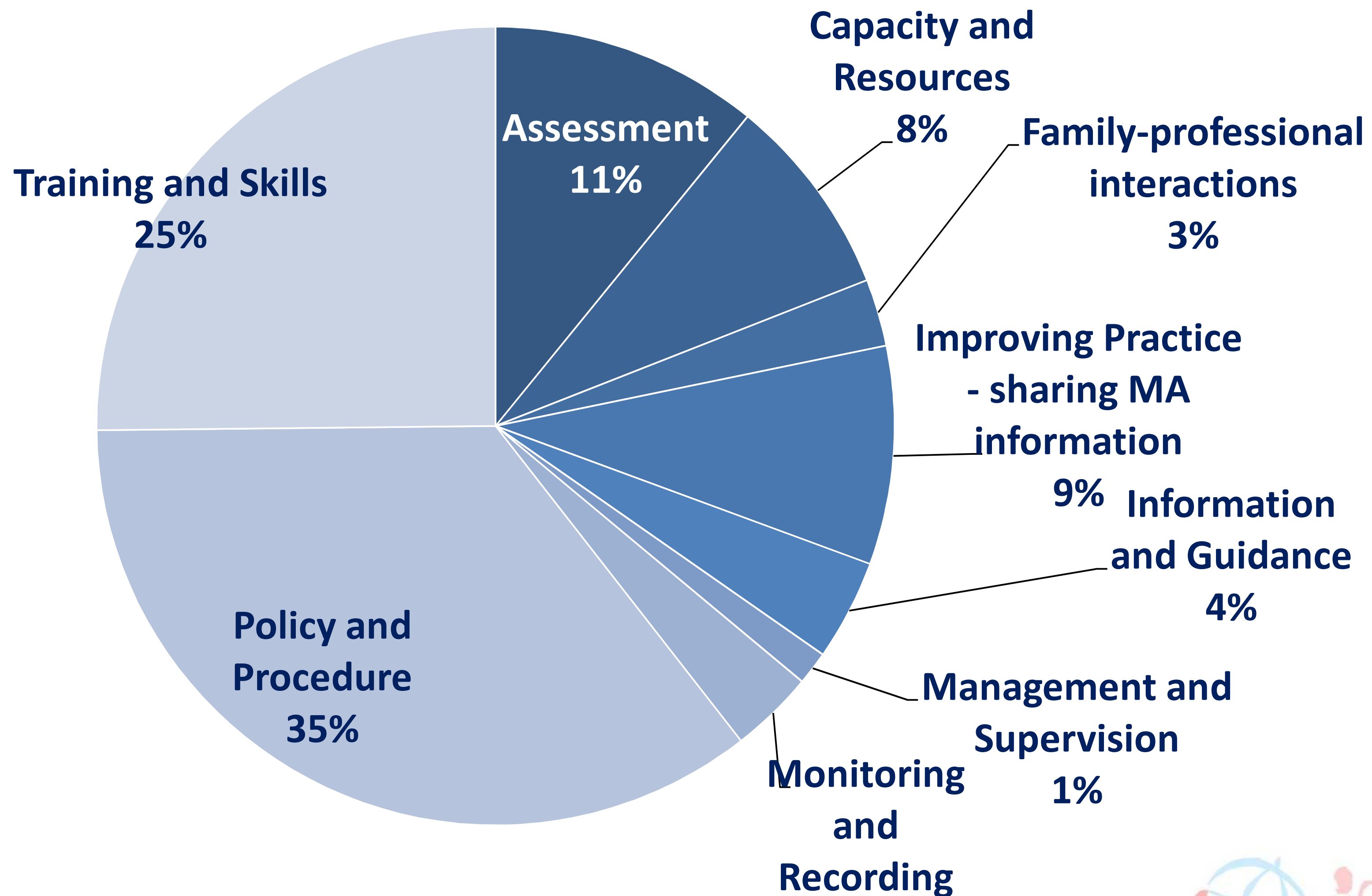
18 recommendations from two IMRs



54 recommendations from 15 QA audits



Types of recommendations made



LSCB
EAST SUSSEX
Local Safeguarding Children Board

Other themes

- Use of Additional Support Form (maternity services)
- Focus on child's lived experience
- Domestic abuse
- Hidden children
- Identifying vulnerability
- Safeguarding practice improvement in schools
- Working with large families

EAST SUSSEX
Local Safeguarding Children Board

What has been achieved?

Child Q IMR

- Introduction of Safeguarding Reviews in schools – significant impact on practice in individual schools
- DSL Training – significantly improved, leading to improved confidence and knowledge of DSLs and Headteachers
- Introduction of DSL Networks – leads are supported, improved practice

Sexual Abuse QA Case Audit

- Reminders on timely consideration of paediatric assessments – improved practice as evidenced in subsequent CSA and MACE audits
- Ensuring robust assessment of teenage pregnancy where concerns of exploitative relationship – MACE & CSE practice has strengthened this
- Reminders on professional curiosity – increased awareness by PMs when signing off assessments

Child K SCR

- Better information sharing between midwife and Health visitors where risks identified via Additional Support forms – communication via TAF meetings, now L3 via SPOA; sharing of early help plans; ASFs more detailed

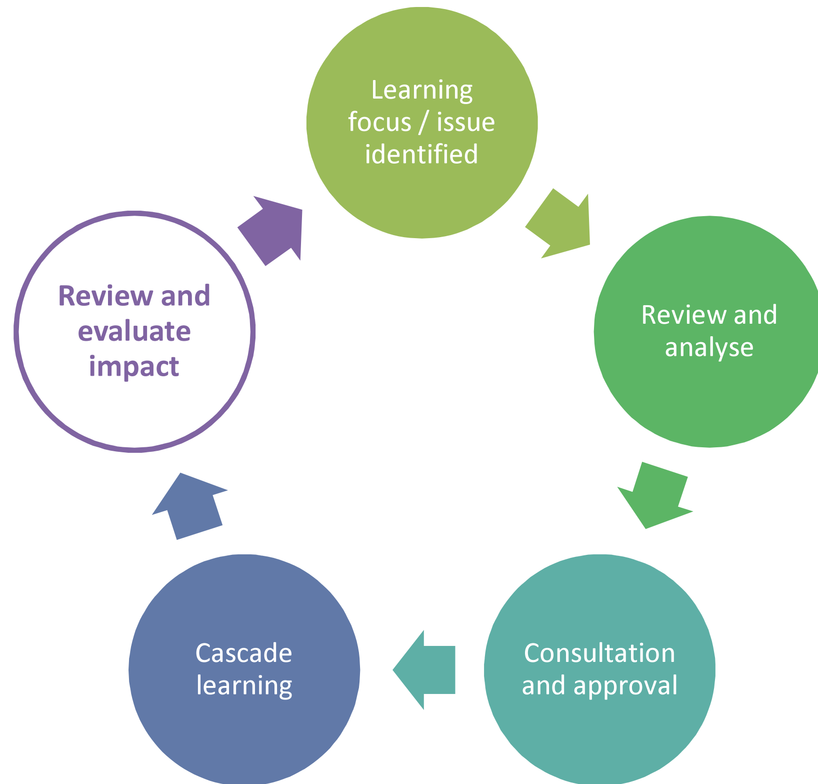
LSCB
EAST SUSSEX
Local Safeguarding Children Board

Learning

- Often not clear what the desired impact is
- Some inconsistency in way recommendations are made/written
- Hard to prioritise recommendations for action
- Effective monitoring of impact
- Information not always shared

EAST SUSSEX
Local Safeguarding Children Board

Next steps



a) Guidance for SCR amended to ensure recommendations are consistent between reports and proportionate to desired impact

b) Be clearer on desired impact want to achieve when making recommendations and agreeing actions

c) Consider prioritising recommendations for immediate or longer term action

a) Action planning more robustly tested with agencies/Board

b) More frequent review of the impact of SCR work

a) Closer links with Training Subgroup to review and inform training plans.

b) Strengthen ways to disseminate learning to front line staff

LSCB
EAST SUSSEX
Local Safeguarding Children Board

Breakout activity

Look at the recommendations, think about:

- What is the desired impact on practice we want to achieve?
- What is the desired impact on outcomes? How will children be safer?
- What would help to ensure we are better focused on **impact**?

EAST SUSSEX Local Safeguarding Children Board